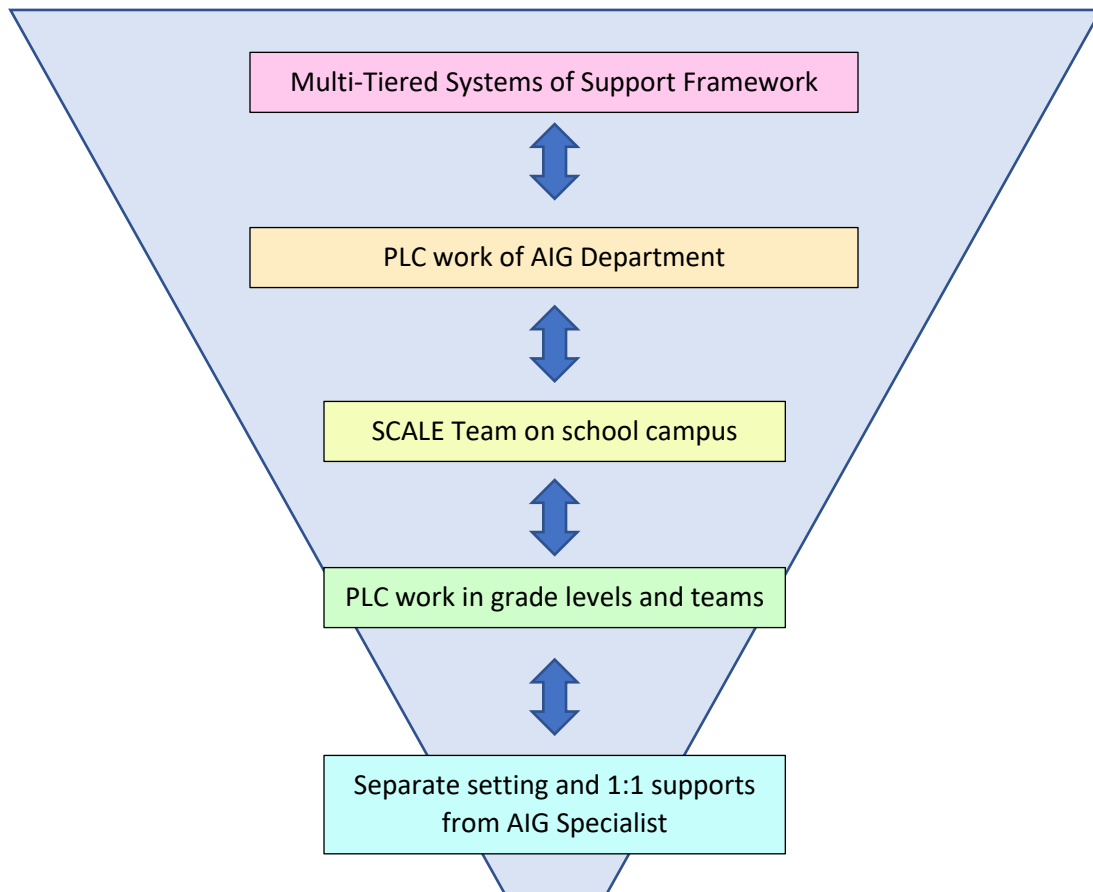


Appendix B – Buncombe County Schools Structure of Supports for Advanced Learners



We believe that social and emotional needs are at the heart of well-being and the foundation for achievement for **all** children. The Multi-Tiered Systems of Support (MTSS) framework provides a comprehensive approach to evaluating, identifying, targeting, and supporting student needs in both academic and emotional areas. Despite the myth that gifted students are somehow buffered from issues in these areas, the National Association for Gifted Children (NAGC) reminds us that “many gifted children need targeted assistance with peer relationships, perfectionism, asynchronous development, situational stressors, and post-secondary planning” in order to succeed.

Buncombe County Schools addresses the social emotional and academic needs of gifted learners by providing a structure that funnels support from the district level to the individual student. MTSS cohort training will ensure that all BCS schools are using consistent language, providing evidence-based strategies, and using integrated plans that address students’ academic, behavioral, social and emotional needs. Continued school-based and PLC work will ensure these supports are delivered with fidelity.